



The Lowry Academy
The best in everyone™
Part of United Learning

Weekly Parent Communications



Aspiration | Respect | Confidence | Creativity | Resilience



Principal's Notes

Dear Families,

Welcome to the first week of Half Term 3 and the start of 2026!

I hope everyone had a restful break and is ready for an exciting term ahead. This week, I'm delighted to announce the formation of our new Student Council. Congratulations to all the students who have been appointed! I look forward to working closely with them as they help shape the direction of our school and engage in important discussions about our future.

Punctuality Matters

We've noticed a significant number of students arriving late to school this week. I understand that the colder weather and occasional bus delays can make mornings more challenging, but it's important that students make every effort to arrive on time. Leaving just five minutes earlier can make a big difference.

Please note: we will be contacting parents of students who continue to be late, as punctuality is essential for learning and sets the tone for the day.

Next week marks the first formal assessments of Year 10's GCSE courses. These exams are an important milestone, and we encourage all students to prepare thoroughly. Best of luck to Year 10 – we know you'll do your best!

We are thrilled to welcome award-winning author Kimberley Whittam back to our school next Friday. This promises to be an inspiring event for our students, and we're excited for them to engage with her work and insights.

Thank you for your continued support. If you have any questions or comments, please do not hesitate to get in touch.

Warm regards,
Claire Coy





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Quality of Education

Curriculum Spotlight – Physical Education

What Students are Learning this Half-Term

KS3 - Practical Core PE

Year 7

Girls: Depending on their class, the girls' groups are currently studying the following activities: Trampolining, Gymnastics and Dance.

Boys: Depending on their class, the boys' groups are currently studying the following activities: Dodgeball, Rugby, Football, Table Tennis and Dance.

Year 8

Girls: Depending on their class, the girls' groups are currently studying the following activities: Trampolining, Football, Gymnastics and Dance.

Boys: Depending on their class, the boys' groups are currently studying the following activities: Dodgeball, Rugby, Cross-Country/Orienteering, Football and Table Tennis.

Year 9

Girls: Currently studying the following activities: Football, Trampolining and Rugby.

Boys: Currently studying the following activities: Dodgeball, Fitness and Rugby.

Mixed: Currently studying the following activities: Trampolining, Dodgeball and Table Tennis.

KS4 - Practical Core PE

Girls: Depending on their class, the girls' groups are currently studying the following activities: Trampolining, Fitness/Yoga, Netball, Leadership and Football.

Boys: Depending on their class, the boys' groups are currently studying the following activities: Dodgeball, Rugby, Leadership and Handball.

How you can Support at Home

Encourage your child to be prepared in advance of each lesson by packing their bag the night before with their full Lowry PE kit as well as them being aware of upcoming activity units. Encouraging your child to attend co-curricular clubs as well as clubs outside of school to develop their knowledge and understanding of different activities. Support your child in removing jewellery and any H&S risk items on days when they have PE.

What Students are Learning this Half-Term

KS4 - Examinable PE

Year 10

Currently studying the Energy Systems, Effects of Exercise, Components of Training and Principles of Training. They have a mid-year exam in the week commencing 19th January.

Year 11

Synoptic Project Coursework: Pupils are currently completing their PE coursework, which is 60% of their total qualification. The deadline for the final submission is Tuesday 10th February where pupils must submit their best and final version of the coursework.

How you can Support at Home

Encourage your child to be prepared in advance for each of their lessons, checking their notes, preparation work and the assignment brief. The pupils have 22 allocated hours to complete the project and at the Christmas break pupils will have completed 9 of the allocated 22 hours. Pupils need to ensure they are maximising their lesson time, and should they miss any lessons, they need to catch up on their missed time allocation in their lunch time opportunities.

"I can accept failure; everyone fails at something. But I can't accept not trying." - Michael Jordan

Education With Character

The Lowry Way

At The Lowry Academy, we believe education goes beyond the classroom. Through enriching experiences, we help students develop the qualities that matter most—confidence, creativity, aspiration, resilience, and respect—our Lowry Values. This week, these values have been at the heart of everything we do.

House Event

This week students from all year groups took part in our House Board Games Challenge, showcasing The Lowry Academy values throughout. Pupils demonstrated Aspiration through their determination to improve and succeed, Confidence as they tackled new games and made bold strategic decisions, and Creativity in the imaginative tactics they developed under pressure. The atmosphere was filled with Respect, with students showing kindness, fairness, and integrity in both victory and defeat, and impressive Resilience as they persevered through challenging moments and bounced back from setbacks. It was a fantastic celebration of character, community, and House spirit.

Student Leadership in action

Student Council

Last term, our students went head-to-head in their Student Council applications, delivering thoughtful speeches and taking part in a democratic election process. We are proud to announce our new Student Council, a dedicated group of young leaders who will play a vital role in shaping our school community and strengthening student voice. Their commitment, confidence, and desire to make a positive difference embody the very best of The Lowry Academy's values, and we look forward to seeing the impact they will make this year.

Year 7 Silver Ties and Form Leaders

Our Year 7 Silver Ties and Form Leaders have also completed their applications and interviews last term, showing maturity, responsibility and a real desire to contribute to school life. This term they will step into these roles with pride and enthusiasm. We look forward to seeing them represent their year group with pride and working closely with our Student Council to make a positive difference across the academy.

Our student leadership programme is a key part of our Education with Character vision, giving pupils meaningful opportunities to develop the values and virtues we seek to cultivate at The Lowry Academy. Through the Student Council, Silver Ties, and Form Leader roles, students practise confidence in sharing ideas, resilience in tackling challenges, respect in representing their peers, and aspiration in striving to improve school life for everyone. These roles empower young people to lead with integrity, creativity, and purpose—shaping not only our academy community, but their own character and future pathways.

Education With Character

The Lowry Way

Student Council



Year 7 Student Council



Year 8 Student Council



Year 9 Student Council



Year 10 Student Council



Year 7 Silver Ties



Year 7 Form Leaders



Education With Character

The Lowry Way

Student Council



Book Buzz



Education With Character

Celebrating Success this week

House Points Update:

Pankhurst
171,731

Kingsley
172,765

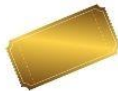
Delaney
169,253

Turing
168,299



Total Points

Year 7
175,907
Year 8
157,452
Year 9
105,461
Year 10
125,498
Year 11
117,558



Golden Tickets

Year 7
2,635
Year 8
2,025
Year 9
1,686
Year 10
1,031
Year 11
571



Values Cards

Year 7
1,961
Year 8
1,827
Year 9
1,745
Year 10
1,358
Year 11
1,152



Bronze Awards

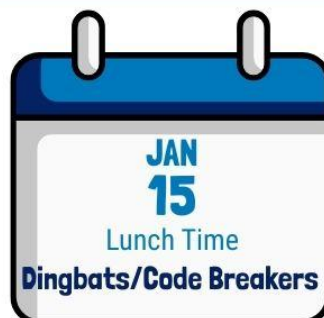
Year 7
70
Year 8
55
Year 9
28
Year 10
16
Year 11
7



Silver Awards

Year 7
3
Year 8
0
Year 9
1
Year 10
0
Year 11
0

House Events – HT3



10 House Points per event attended for you and your House!

Education with Character

Celebrating success this week!

Silver Award

Congratulations to the students below who have achieved their Silver Award this week!

Student	Year
Deeva NT	9
Milia NN	7
Jetemi B	7

Bronze Award

Well done to the students below who have attained their Bronze Award this week!

Year 7		Year 8	Year 9	Year 10	Year 11
Fatima A	Millie K	Harry C	Faiz, Zumer		
Mohammad A	Micasa L	Alex C	Ngan, Elise		
Mya B	Lilly M	Ebony M	Smith, Victoria		
Ruby B	George M	Elijah S			
Aaliyah C	Maisie M	Data P			
Dami D	Great M	Skye			
Dania D	Sarah M	Karina T			
Charlotte D	Eliyana T	Angela U			
Dabira G O	Bisan Z			Myles M	Kalise-Jayde F Lucas M

Nearly There!

The following students are now the closest to achieving their bronze award very soon!
1,000 points needed for Bronze!

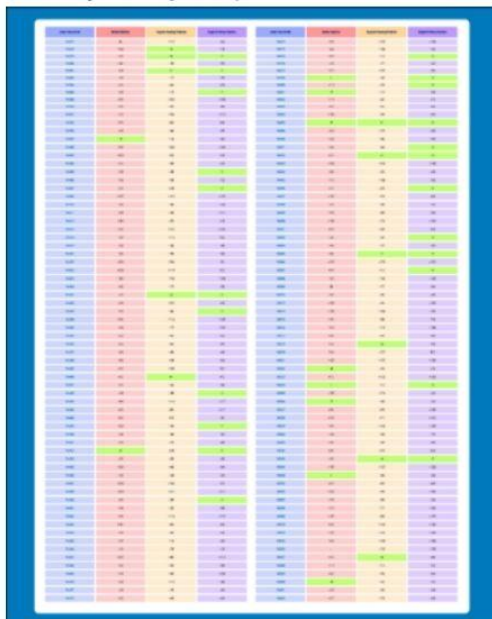
Student	Year	Points	Student	Year	Points
Anjolaoluwa O	11	999	Hezio P	10	981
Brooke S	9	999	Aimee H	8	975
Mohammed A	9	995	Lamiek T	9	974
Nathan H M	8	993	Carmen L D R	9	972
Teigan S	11	990	Boluwatife O	8	968
Isaac Z	10	989	Italia F	7	964
Drew W	10	988	Firas A	8	962
Elle K H	9	987	Tristan V	7	962
Uno M	7	986	Naeb D	7	961
Jameel O	8	983	Zahra S	8	958



Launch of 'Achievement Order' for KS3

This week we launched our 'Achievement Order' for all Key Stage 3 students. This has generated an excited 'buzz' amongst our Key Stage 3 students, who have been eager to find out their current achievement position for Maths, English and Science within their year group.

Starting Monday 12th January our students in years 7, 8 and 9 are about to sit their mid-year assessments. The purpose of these is to assess progress. Following each assessment we then order class and year group results to allow individual students to see where their performance currently sits overall. The Key Stage 3 Achievement Order displays will be updated in order for students to review their updated positions within their year group.

The image shows a sample of the 'Achievement Order' display. It consists of two identical vertical panels side-by-side. Each panel has a grid of colored squares (blue, red, yellow, green) representing different achievement levels. The names of students are listed vertically in the grid, corresponding to their performance in various subjects. The colors likely represent different bands or levels of achievement, such as 'Good', 'Very Good', 'Excellent', etc.

Providing achievement order information has proven to be an effective way to support student progress and motivation. Our intention is to use this information to help every student make strong, meaningful progress. We know that understanding their current position can be motivating for many students, and we will support all learners in using this insight positively. While we recognise that some families may initially have concerns about rankings, experience shows that once the process is understood, it becomes a valuable tool for growth.

Because GCSE outcomes are determined using a similar rank order system, this approach also allows students and families to gain an early, clear sense of expectations while there is still plenty of time to build confidence, develop skills, and secure excellent progress.

Frequently Asked Questions

A Frequently Asked Questions document has already been shared with all Key Stage 3 parents / carers that contains further details on the process and how we will support students following the publication of their results.

Dates for your Diary

Please make a note of the following dates, further information will be sent to families closer to specific events:

Date(s)	Relevant to	Event
Monday 12th January	Years 7, 8 and 9	Mid-Year Assessments begin
Tuesday 13 th January	Year 9	Nurses in School - DTP/MenACWY vaccinations
Friday 16 th January	All Families	Author Visit to School - Kimberley Whittam
Friday 16 th January	Year 7	Kings Trust Grammar Stream World of Work event
Tuesday 27 th January	All Families	Holocaust Memorial Day
Thursday 29 th - Friday 30 th January	Year 9	Guided Choices Taster Day
Thursday 29 th January	Year 11 (24/25 Cohort)	GCSE Certificate Collection Event

COSY WINTER CONVERSATION CLUB



**WEDNESDAYS
18:00-20:00**

When?

- 07/01/2026
- 14/01/2026
- 21/01/2026
- 28/01/2026
- 04/02/2026
- 11/02/2026
- 18/02/2026
- 25/02/2026



Where?



Walkden Gateway

Community Room 2

Smith St, Walkden

M28 3EZ



Cosy Winter English Classes

Join our Free English sessions this winter!
Learn everyday English, make new friends, and build confidence in a warm, welcoming space.

 **Starting: 1st December - Finishing: 23rd March**
 **Worsley • The Lowry Academy, M28 0SY**

Warm up your
English this winter!

Entry 2/Entry 3 Classes
Mondays: 18:00-20:00

Entry 1 Classes
Saturdays: 9:00-11:00

Pre-Entry Classes
Saturdays: 11:15-13:15

Funded by Salford ICP with support from Salford CVS

Free Baby Club

Please see the flyer below from CommUNITY Little Hulton regarding a free baby club at Peel Park Pavillion starting next Thursday at 10am. Food and drink will be provided at no charge. Please email emma.odonnell@communitylittlehulton.co.uk to book a place.



**COMMUNITY
LITTLE
HULTON
PAVILION**

Muddy Boots Baby Club





**EVERY
THURSDAY
10AM -
11.30AM**

Join us every Thursday for our **free** baby group!

Both indoor and outdoor activities – with a forest school activity every week.

We will provide wellies and puddle suits to have a walk, run, jump and splash around the park!

Free water, juice and breakfast snacks available.

Come along and see us – this group is suitable for babies and toddlers 0-4 years old (non walkers can still take part in activities)



**For more info email
emma.odonnell@communitylittlehulton.co.uk**



Salford CVS
Making a difference in Salford

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Aspiration | Respect | Confidence | Creativity | Resilience

Thursday Culture Club

Wakden Library

Fun With Drawing Beginners Guide with Paul Pickford

January 15th | 6:00-8:00pm | FREE (Booking Required)

Come along for a fun, friendly and informal art session led by Artist Paul Pickford.

Learn the basics of drawing! No experience necessary and free refreshments provided.

FREE, booking required.

Suitable for ages 16 years and over.

Scan to Book



LITTLE HULTON FAMILY HUB

RUNNING WEEKLY!

@ COMMUNITY LITTLE HULTON

**A free weekly drop-in family support service by First Kick Foundation.
Support for Parents of Children Under 5 & Parents of Young People with
SEND (up to age 25)**

STARTING 12TH JANUARY
EVERY WEDNESDAY 1:00PM - 2:30PM
@ CommUNITY Little Hulton, M38 9EG

Our Family Hub aims to:

Bring families together - Build confidence and resilience - Reduce feelings of isolation
Improve emotional wellbeing- Empower parents to shape their own community activities -
Support the development of new, peer-led parent support groups.

TO BOOK & FOR MORE INFO

No referral needed. No cost. Just drop in.



r.armstrong@firstkickfootball.co.uk



www.facebook.com/firstkickfoundation



Aspiration | Respect | Confidence | Creativity | Resilience



Creating Connections
Building Community

Befriending and Wellbeing



WHO WE ARE

Supportive Spaces CIC is a not-for-profit organisation based in Little Hulton, Greater Manchester. We are dedicated to creating safe, inclusive spaces where individuals feel welcome, supported and valued. We support anyone over the age of 18 who may be feeling isolated, lonely, experiencing low confidence, or struggling with poor mental wellbeing—as well as anyone simply looking to connect with others in a positive, community-led environment.

WHAT WE DO

We offer accessible, community-based support through peer-led groups, creative workshops and local initiatives. Our sessions are designed to improve mental wellbeing, build confidence, reduce isolation and help people feel more connected. Whether you're looking for a space to talk, be creative, or just meet others in a supportive setting, you're welcome at Supportive Spaces.

CALL US FOR MORE INFO

 **07522955220**



BEFRIENDING

We offer emotional support through friendly chats, face-to-face meetups, phone calls and group activities—bringing connection to those who need it most.



WELLBEING

We run friendly, inclusive groups offering workshops and activities like walking, gardening, arts and crafts, peer support and more. These sessions help reduce isolation, boost confidence, and support overall wellbeing in a relaxed, welcoming space.



VOLUNTEER

Want to support your community? Join us as a volunteer—just complete a form and DBS check to get started!



admin@supportive-spaces.org.uk



www.supportive-spaces.org.uk

